**GRADUATION PERCEPTION TOWARDS INSTRUCTIONAL METHODS OF EMERGENCY MEDICINE: AFFECTING THEIR SELF-CONFIDENCE IN EMERGENCY DEPARTMENTS**

**Emily Paterson1\*, Ffrederick Anthony2, and Emily Morgan2,3**

1The University of Bristol

2The University of Exeter

3British Association of Romantic Studies

\*Corresponding Author: Emily Paterson. Email: e.paterson@instituition.com

**Abstracts**

**Introduction**: An abstract should be between 150 and 250 words. The abstract helps potential readers evaluate your research quickly, allowing them to ascertain the purpose of your article or paper, the wider field it relates to, and the special significance and value of this particular piece of research. The Abstract is therefore key to attracting readers and hopefully citations - and citations can greatly increase your credibility in your field. **Methodology**: Where possible, avoid using the Abstract as the first paragraph of the Introduction. It has a different function from the Introauction and should oe structures aifferently. Moreover, readers will get bored of the repetition. Remember — some people will only read your Abstract and nothing else, so it is important it contains all the relevant information for them to evaluate you research. **Research findings**:For scientific articles, the Abstract should include an introduction, methodology, research findings, the conclusions which can be drawn from these results, and why this research matters. For non-scientific articles, the Abstract should provide an overview of the wider academic field, the gap in that field which the study fills (or error the study addresses), and the relevance of the research for the academic community. **Conclusions**: Many scholars prefer to write the Abstract last, once they have completed their article. This helps ensure they have included all relevant information and accurately summarised the content, focus and value of the article.

**Keywords**:emergency medicine, instructional methods, perspective, self-confidence, Sudan

1. **Introduction**

Double quotes if the quoted matter is a direct quote made by someone. Block quotes: Quotations with 45 words or more should be pulled out as a separate paragraph and indented. Please provide the source name for each block quote.

Use a comma after e.g. and i.e. in parenthesis. However, in the main text, use ‘that is’ and ‘for example’, followed by a comma.

1. **Methods**
	1. **Difference between ABC and XYZ**
		1. *Diference between ABC and XYZ*

Emergency medicine specialty

* + 1. *Difference between ABC and XYZ*

Emergency medicine specialty

* 1. **Data Analysis**

Equation should be displayed on separate line. These must be submitted in an editable format.

$$ρ ^{∂h}/\_{∂r=-div\left(\rightarrow q\right)+ω}$$

1. **Results**

Table 1/Tables 1 and 2 in the text (Tables 1 & 2 within parenthesis).

Table titles should go above the table. Title case, in bold, with the legend in sentence case and a period mark at the end.

**Table 1: Perception of graduates’ regard confidence in Emergency Departments.**

|  |  |  |
| --- | --- | --- |
| **No** | **Treatments** | ***p-*value** |
| 1 | X | 1 |
| 2 | Y | 2 |

Please ensure you are consistent with the number of decimal places i n given table.

For Figures (Charts and Images): Figure 1/Figures 1 and 2 in the text (Figures 1 & 2 within parenthesis)**.**

Figures should be submitted separately, where possible, as high-resolution files to ensure good quality visuals online. Send 1200 api for line art, 600 api for grayscale and 300 api for color, at the correct size, as a PGN or JPEG image.

1. **Discussion**

The Vancouver numerical system has sequentially numbered references throughout the text, and the references will be listed in numerical order at the end of the PDF and in the side panel for online copy.

Each reference number is in a square bracket [2] and occurs immediately after the citation. Where multiple citations are listed together, include them all in the same square brackets, separated by a comma [2,3,4]. Where the same reference is used in multiple passages, one number can be used to aesignate several references.

1. **Conclusions**

Sources for all tables/figures/illustrations/photographs must be provided by the author; even if the source is author’s own, use phrase such as ‘Author’s own work’.

**Acknowledgment**

The authors must use this section to thank people who helped them with the completion of studies or preparation of the paper. This can include anyone who provided technical assistance to the author or someone who had a helpful discussion with the him/her, etc. This goes before the References section. It can be merged with or preceded by the Funding Notice. The Funding Notice can be used by the author to acknowledge the funding agency, if any, which supporter this research. If multiple agencies gave grants, list them separated by commas.

**Reference**

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